

Who, What,
When,
Where, Why,
and How?

A QR CODE ENGLISH LANGUAGE ARTS LESSON FOR
SECOND GRADE

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About Miss. Bogen



Listen to this first!



Watch this video and think about what the 5 W's are.



Go to this website and explore it,
be sure to watch the flowcabulary
video on the page the code brings
you to.



Answer this question.



This website explains the answer
to the last question.



Go to this app (Bookshelf), go to books 6-8, select *Tiny and Stripes Go to the Beach*, read the book.



Go to this website and look at the 5 W's worksheet. Try to fill it out with the details from the book *Tiny and Stripes Go to the Beach*.



Watch this video and think about why knowing the 5 W's is important?



Go to this app (Sock Puppets)
and create a story, make sure it
has the 5 W's.



Go to this website and review the 5 W's and 1 H. Does your Sock Puppet story have them all?



Pick one of the activities to do.

Illustrate what the 5 W's and 1 H look like from your Sock Puppet story.

- Use the app Doodle Buddy.



Pick an article and find the 5 W's and 1 H in it.

- Use the app News-O-Matic



This video goes over the 5 W's
again.



Answer this question.



Listen to this after you've
completed all of the activities!



Don't forget!

